

Introduction

We are interested in learning more about your family's experience with the Southern Nevada Urban Micro Academy (SNUMA) this school year. Your responses will be used to help us assess what is most valuable to you, the families we serve, as part of SNUMA's commitment to continuous improvement. Additionally, we always welcome your calls and emails to help us serve your family better.

Background Information

Q1: How old is your child?	Q2: Prior to this school year, was your child eligible for any of the following special services?
<ul style="list-style-type: none"><input type="radio"/> 5-6 years<input type="radio"/> 7-8 years<input type="radio"/> 9-10 years<input type="radio"/> 11-13 years<input type="radio"/> 14+ years	<ul style="list-style-type: none"><input type="radio"/> English language services<input type="radio"/> Special education services<input type="radio"/> Accelerated or gifted education services
Q3: For your child who participated in a SNUMA, what type of school were they enrolled in the 2019-20 school year?	
<ul style="list-style-type: none"><input type="radio"/> Private school<input type="radio"/> Public zoned school in the Clark County School District<input type="radio"/> Magnet school in the Clark County School District<input type="radio"/> Publicly funded charter school<input type="radio"/> Homeschool<input type="radio"/> Other (Please describe: _____)	

Why SNUMA

Next, we'd like to understand what motivated you to enroll your child in SNUMA.

Q4: Please indicate how important each of the following factors was in shaping your decision to participate in SNUMA. Was it a MAJOR FACTOR, MINOR FACTOR, or NOT A FACTOR?			
	Major Factor	Minor Factor	Not A Factor
(a) Need for childcare or supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(b) Need for reliable internet connectivity or access to technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(c) Concerns about health and safety conditions at my child's school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(d) Concerns that my child was falling behind academically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(e) Concerns about my child's engagement in their learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(f) Desire for more individualized attention and instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(g) Concerns about my child's access to peers and socialization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(h) Concern my child's emotional needs were not being met	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(i) Concerns about class size at my child's previous school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(j) Other (Please describe: _____)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Your Family's Experience with SNUMA

For the following questions, we're interested in learning about how your family's experience with SNUMA compares to your experience with the school your child attended in the 2019-2020 school year.

Q5: Compared to my child's school experience before the 2020-21 school year, participating in SNUMA overall has been:

- Much better
- Slightly better
- No better or worse
- Slightly worse
- Much worse

Q6: Compared to your child's experience before SNUMA, do you have MORE, LESS, or ABOUT THE SAME:

	More	About the Same	Less
(a) Satisfaction with your child's experience with school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(b) Information about how your child is doing in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(c) Influence over <i>what</i> your child learns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(d) Influence over <i>how</i> your child learns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(e) Supportive relationships with other families around education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(f) Trust in the adults who supervise and/or support your child's learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(g) Feeling that your home culture and language are valued	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(h) Feeling like a valued member of the school community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(i) Feeling connected with the administration of the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(j) Feeling connected with your child's teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Q7: Compared to your child's experience before SNUMA, are they MORE, LESS, or EQUALLY:			
	More	Equally	Less
(a) Engaged in their learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(b) Connected with their teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(c) Connected with their peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(d) Completing challenging assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(e) Feeling known, heard, and valued	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(f) Happy and well-adjusted to school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q8: Compared to your child's experience before SNUMA, are they MORE, LESS, or EQUALLY likely to get:			
	More	Equally	Less
(a) Individualized instruction that meets their needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(b) Social-emotional supports that meet their needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(c) Instruction that strengthens their cultural identity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(d) Engaging schoolwork	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(e) Access to culturally-relevant curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(f) Access to effective teacher(s) and teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(g) Access to challenging curriculum and assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(h) Physical activities that meet their needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Likes and Dislikes

Next, we want to hear about what you like and dislike about SNUMA and how the experience has shaped your understanding about what education should look like.

Q9: In a few words, please describe the **one thing that you LIKE the most** about SNUMA.

Q10: In a few words, please describe **one thing that you DISLIKE the most** about SNUMA.

Q11: Which of the following options best describes how participating in SNUMA has shaped your understanding about what education should look like?

I have learned a lot about what education should look like ↴

I have learned nothing new about what education should look like

In a few words, describe what you have learned about what education should look like.

Demographic Characteristics

Finally, we'd like to ask you a few questions for demographic purposes. Your responses are confidential and no identifying information will be shared.

Q12: What is your race?	Q13: Do you describe yourself as a man, a woman, or in some other way?
<ul style="list-style-type: none"> <input type="radio"/> American Indian or Alaska Native <input type="radio"/> Asian <input type="radio"/> Black or African American 	<ul style="list-style-type: none"> <input type="radio"/> Man <input type="radio"/> Woman

<ul style="list-style-type: none"> ○ Hispanic/Latino ○ Native Hawaiian or other Pacific Islander ○ White ○ Something else ○ Prefer not to say 	<ul style="list-style-type: none"> ○ Some other way (please describe_____) ○ Prefer not to say
<p>Q14: What is the highest level of education you have completed?</p>	<p>Q15: Which range describes your annual household income?</p>
<ul style="list-style-type: none"> ○ High school or less ○ Some college ○ Associate's degree ○ Bachelor's degree ○ Graduate degree ○ Prefer not to say 	<ul style="list-style-type: none"> ○ Less than 30,000 per year ○ \$30,000 to \$49,999 per year ○ \$50,000 to \$74,999 per year ○ \$75,000 to \$125,000 per year ○ More than \$125,000 per year ○ Prefer not to say

Thank you for taking the time to share your experiences with us!