

Grammar Rubric

| Criterion | Beginning | Developing | Meeting | Exceeding Expectations |
|---------------------------|---|--|--|--|
| Sentence Structure | Sentences are often incomplete or run-on. The student does not use varied sentence structures. | Sentences are sometimes complete but may include run-ons or fragments. The student uses some varied sentence structures. | Sentences are complete and mostly correct. The student uses varied sentence structures effectively. | Sentences are complete, correct, and varied. The student uses complex and varied sentence structures skillfully. |
| Punctuation | Punctuation is often incorrect or missing. The student does not use punctuation marks correctly. | Punctuation is sometimes correct but inconsistent. The student makes some errors in punctuation usage. | Punctuation is mostly correct. The student uses punctuation marks correctly with few errors. | Punctuation is consistently correct. The student uses punctuation marks skillfully and effectively. |
| Spelling | Spelling errors are frequent and interfere with understanding. The student does not use correct spelling. | Spelling errors are present but do not significantly interfere with understanding. The student makes some spelling mistakes. | Spelling is mostly correct with few errors. The student uses correct spelling for most words. | Spelling is consistently correct. The student uses correct spelling for all words. |
| Grammar and Usage | Grammar and usage errors are frequent and interfere with understanding. The student does not use correct grammar and usage. | Grammar and usage errors are present but do not significantly interfere with understanding. The student makes some grammar and usage | Grammar and usage are mostly correct with few errors. The student uses correct grammar and usage for most sentences. | Grammar and usage are consistently correct. The student uses correct grammar and usage skillfully and effectively. |